

## Medicine C – 4 week placements – Y4

This placement includes geriatric medicine, renal medicine and rheumatology. The student is based on a hospital geriatric medicine ward. Students should complete their eportfolio ready for you to view at least 48h before their meeting with you. It may be helpful to contact the students by email ahead of your first meeting, to remind them to complete this the First Meeting box where they share their placement objectives.

Activity	Form	4.2 Medicine C placement activities 4-week placement
<b>Cases</b>	CPAD	Recommended: <b>6</b> (minimum: <b>4</b> ) Record a range of cases from the following: an older person with a fall, stroke, TIA, acute cognitive impairment, leg ulcers, pressure sore, incontinence, dementia (including a formal assessment of cognitive abilities e.g. MoCA or Addenbrooke's Cognitive Examination). <b>Must include at least one renal case</b> from a patient with acute kidney injury (AKI), chronic kidney disease (CKD), a patient receiving renal replacement therapy (RRT). <b>Must include at least one rheumatology case</b> from a patient with inflammatory arthritis, osteoarthritis, gout, septic arthritis, autoimmune connective tissue disease/vasculitis, chronic widespread pain/fibromyalgia.
<b>Examinations</b>	OE	Recommended: <b>6</b> (minimum: <b>4</b> ) To include the examination of a system e.g. CVS, respiratory, GIT, neurology. <b>Must include at least one rheumatology examination</b> e.g. hands, large joint. <b>Must include at least one assessment of fluid status</b> e.g. assessing for fluid overload or dehydration.
<b>Procedures</b>	DOPS	Record as many procedures as possible from the following: 12 lead ECG: record & interpret, arterial/venous blood gas sampling, intravenous (IV) cannulation, intravenous (IV) fluid line preparation, intramuscular (IM) injection, subcutaneous (SC) injection, swab taking, urinalysis, urinary catheterisation: male/female, venepuncture, vital signs: adult, wound care & basic wound dressing.
	Student Declaration	Minimum: <b>1</b> Observation of a haemodialysis session during half day placement on haemodialysis ward.
<b>Placement Reflections</b>	Reflection form	Recommended: <b>4</b> (minimum: <b>2</b> ) Reflect on an unmetabled activity e.g. CPAD, OE or DOPS that you performed during this placement.
<b>Ward rounds</b>	Student Declaration	Minimum: <b>4</b>
<b>Clinics</b>	Student Declaration	Minimum: <b>4</b> Can include general geriatrics, stroke/TIA, falls, movement disorders. <b>Must include at least one rheumatology clinic</b> e.g. general rheumatology, early arthritis, connective tissue disease/vasculitis. <b>Must include at least one renal clinic</b> e.g. general nephrology, dialysis, transplant, low clearance.

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<b>On-call</b>	Student Declaration	Minimum: <b>1</b>
<b>Multi-Professional working</b>	Student Declaration	Minimum: <b>4</b> Record a range of activities from the following: <b>Must include at least one rheumatology and one renal experience</b> 1) An occasion when you spent time at an MDT discharge planning meeting, observing the work of an Allied Health Professional e.g. OT, physiotherapist, SALT, dietician, social worker. 2) An occasion when you discussed prescribing plans with a pharmacist in a clinical setting e.g. for a patient taking multiple medications, a patient with a rheumatological condition, a patient with renal impairment requiring dose adjustment. 3) An occasion when you shadowed a Tissue Viability Nurse (TVN). 4) Reflect on a patient journey (full or part of) from admission to discharge back to community services. Consider the impact on the patient and the team members involved. Were any challenges encountered? 5) An occasion when you spent time with a rheumatology specialist nurse e.g. at a DMARD drug education session, IM injection clinic, seeing acute exacerbations. 6) An occasion when you attended a radiology meeting. 7) An occasion when you observed a patient during part of their pre-dialysis pathway. Describe the role of the team members e.g. pre-dialysis nurse renal dietitian, renal psychologist.
<b>Simulation Training</b>	Certificate or Student Declaration	Trust Simulation Training
<b>First &amp; End of placement Educational Supervisor (ES) meetings</b>	Recorded in E-portfolio	All sections completed by student doctor and Educational Supervisor. All student doctor comments/reflections are <b>mandatory</b> and must be completed prior to meeting.
<b>Tutorials</b>	n/a	1 x Placement Induction Session. 4 x Case-Based Learning (CBL) Tutorials. 4 x Bedside Teaching Tutorials.

Activity	Form	
		1 x Clinical Skills Teaching: adult BLS during first rotations, venepuncture & cannulation equipment refresher. 1 x Safe Prescribing Session. 1 x Stroke Awareness Workshop.

**Note:** the stroke awareness workshop and cerebrovascular disease CBL will take place on Friday of week two at the School of Medicine.